



¡Inglés Ya! Scope and Sequence

Unit 1 – Getting Started

Episode 1 - Meeting People

- Life Skills/Functions
 - Greet others
 - Introduce self and others
 - Ask where someone is from
 - State place of origin
 - Spell first and last name
- U.S. Life & Culture
 - Recognize cities and states in the U.S.
 - Introduce oneself
- Grammar
 - Simple Present tense *be* – Affirmative statements
 - Subject pronouns
 - Contractions – pronoun + *be*
- Vocabulary – words & phrases
 - Alphabet
 - Greetings
 - Names
 - Cities, states, countries
- Pronunciation
 - vowels
- Clarification Strategy
 - *Please spell that.*
- Listening & Speaking
 - Listen for and state the letters of the alphabet
 - Spell one's name
 - Ask for and state one's name
 - Ask someone to spell one's name
 - Ask and answer questions about where someone is from
 - Introduce self and others
- Reading & Writing
 - Read and write the alphabet
 - Spell name of self and others
 - Read sentences with basic personal information
 - Read a short paragraph about personal information and answer comprehension questions
 - Write personal information sentences about self and others
- CASAS Competencies Correlations
 - 0.1.4 – Understand or use appropriate language in general social situations
 - 0.1.6 – Clarify or request clarification



- 0.2.1 – Respond appropriately to common personal information questions

Unit 1 – Getting Started

Episode 2 –Personal Information

- Life Skills/Functions
 - State, ask for and clarify personal information such as address and phone number
 - Identify items on a form including area code, zip code, social security number, signature, sign, telephone number, birth date
- U.S. Life & Culture
 - Fill out simple forms that ask for personal information
- Grammar
 - Simple Present tense *be* – negative statements
 - Contraction - *be* + not
- Vocabulary – words & phrases
 - Numbers 1 - 100
 - Personal information words, e.g. phone number, street, address
- Pronunciation
 - Contrasting numbers: *thirteen/thirty*
- Clarification Strategy
 - *Can you repeat that?*
- Listening & Speaking
 - Listen for and state numbers
 - Ask and answer questions about personal information such as addresses and phone numbers
- Reading & Writing
 - Read and write numbers
 - Read and write telephone phone numbers and addresses
 - Complete and sign simple forms that require personal information
 - Read and writes dates using the U.S. system – mm/dd/yy
 - Discriminate between *print* and *sign*
 - Identify abbreviations for states in the United States
 - Read a short paragraph about personal information and answer comprehension questions
- CASAS Competencies Correlations
 - 0.1.6 – Clarify or request clarification
 - 0.2.1 – Respond appropriately to common personal information questions
 - 0.2.2 – Complete a personal information form
 - 6.0.2 – Count and associate numbers with quantities including recognizing correct number sequencing



Unit 1 – Getting Started

Episode 3 –Money

- Life Skills/Functions
 - Identify U.S. money such as penny, nickel, dime
 - Ask how much something costs
 - State prices
- U.S. Life & Culture
 - State prices colloquially. \$4.50 = *four fifty*
 - Check the receipt in a restaurant to make sure it is correct
 - Let the waitress know if there is an error on the bill
- Grammar
 - Information questions with *How much?* and *be*
 - Short answers with *they're* and *it's*
 - Yes/no questions with *be*
 - Positive and negative short answers with *be*
 - Plurals of regular and irregular nouns
- Vocabulary – words & phrases
 - Singular and plural nouns – regular and irregular
 - Money words, e.g. dollars, cents, dime
 - Adjectives, e.g. *large/small, hot/cold*
- Pronunciation
 - Voiced and voiceless “s”
- Clarification Strategy
 - *How much?*
- Listening & Speaking
 - Ask and answer yes/no questions with *be*
 - Ask for, listen for and state prices of items
- Reading & Writing
 - Read a menu
 - Read an advertisement
 - Interpret a restaurant bill and receipt
 - Read a short paragraph about going to a restaurant and answer comprehension questions
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.6 – Clarify or request clarification
 - 1.1.1 -- Read receipts
 - 1.1.6 -- Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)



Unit 1 – Getting Started

Episode 4 – Making Plans

- Life Skills/Functions
 - Ask for and tell time
 - Ask for and state dates
 - Suggest a time and date for an event
- U.S. Life & Culture
 - Use a calendar
 - List major U.S. holidays
 - Determine what services are closed and/or open on various holidays
 - Compare the importance of “being on time” in the U.S. and one’s own culture.
- Grammar
 - Information questions –When, What, How about?
 - Prepositions of time, e.g. on, in, at
- Vocabulary – words & phrases
 - Days of the week including abbreviations
 - Months of the year including abbreviations
 - Time and date words, e.g. o’clock/thirty, a.m./p.m., today, now, tonight
 - Ordinal numbers 1st – 31st
- Pronunciation
 - “t/th”
- Clarification Strategy
 - “When?”
- Listening & Speaking
 - Listen for and state the days of the week and months of the year
 - Listen for and state the time
 - Listen for and state ordinal numbers 1st – 31st
 - Ask and respond to questions about the date and time of events
 - Make suggestions about a time and date for an event
- Reading & Writing
 - Read and writes dates using the U.S. system – mm/dd/yy
 - Interpret a calendar
 - Identify abbreviations for days of the week and months of the year
 - Interpret an invitation
 - Read a short paragraph about plans for upcoming parties and answer comprehension questions
 - Write events and holidays on a calendar
 - Write an invitation
- CASAS Competencies
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.4 – Understand or use appropriate language in general social situations
 - 0.1.6 – Clarify or request clarification



- 0.2.3 – Interpret or write a personal note, invitation, or letter
- 2.3.1 – Interpret clock time
- 2.3.2 – Identify the months of the year and the days of the week
- 2.7.1 – Interpret information about holidays

Unit 1- Getting Started

Episode 5 – Leaving a Message

- Life Skills/Functions
 - Leave a message on an answering machine
 - Create an outgoing telephone message
- U.S. Life & Culture
 - Identify essential information for an outgoing telephone message
 - Interpret a telephone bill
- Grammar
 - Present tense with “want to” and “need to” + verb
 - Object pronouns
- Vocabulary – words & phrases
 - Verbs, e.g. talk, see, call
 - Locations, e.g. at home, at work
 - Vocabulary on a phone bill
- Pronunciation
 - Relaxed speech: “*wanna*”
- Listening & Speaking
 - Leave a message on an answering machine
- Reading & Writing
 - Interpret a telephone bill
 - Read a short paragraph about leaving phone message and answer comprehension questions
 - Write an outgoing phone message
 - Write a message to leave on an answering machine
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.4 – Understand or use appropriate language in general social situations
 - 0.1.6 – Clarify or request clarification
 - 1.5.3 – Interpret bills
 - 2.1.7 – Take and interpret telephone messages, leave messages on the answering machines, and interpret recorded messages



Unit 2 – Friends and Family

Episode 6 - Introductions

- Life Skills/Functions
 - Identify family members
 - Introduce friends and family
 - Ask about family relationships
- U.S. Life & Culture
 - Introduce friends and family
 - Identify types of families in the United States
- Grammar
 - Demonstrative pronouns *This/That/These/Those*
- Vocabulary – words & phrases
 - Family relationships
 - Possessive adjectives (my, your etc.)
- Clarification Strategy
 - *Excuse me? (for something not heard)*
- Listening & Speaking
 - Listen for and state family relationships
 - Listen for basic information about family relationships
 - Introduce family members and others
- Reading & Writing
 - Read and write vocabulary for family relationships
 - Read and write sentences about family relationships
 - Read a paragraph about family relationships and answer comprehension questions
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.4 – Understand or use appropriate language in general social situations
 - 0.1.6 – Clarify or request clarification
 - 0.2.1 – Respond appropriately to common personal information questions



Unit 2 – Friends and Family

Episode 7 - Invitations

- Life Skills/Functions
 - Extend an invitation
 - Respond to an invitation
 - Describe events taking place in the moment
- U.S. Life & Culture
 - Invite people to do something
 - Respond to an invitation
 - Meals in the United States
- Grammar
 - Present Continuous tense statements
 - Object Pronouns
- Vocabulary – words & phrases
 - Common action verbs
 - Meals
 - Time words (tonight, tomorrow)
- Listening & Speaking
 - Extend and respond to an invitation
 - Ask and answer questions about events taking place in the moment
- Reading & Writing
 - Read and write basic vocabulary about extending or responding to an invitation
 - Read and write basic sentences about extending or responding to an invitation
 - Write contractions with subject pronouns and the verb *be*
 - Read and write sentences about daily activities
 - Read a paragraph about daily activities in the moment and answer comprehension questions
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.4 – Identify or use appropriate language in general social situations
 - 0.2.4 – Converse about daily and leisure activities and personal interests
 - 2.3.1 – Interpret clock time



Unit 2 – Friends and Family

Episode 8 – Small Talk

- Life Skills/Functions
 - Talk about the weather
 - Give and receive a compliment
- U.S. Life & Culture
 - Make small talk about the weather
 - Give and receiving compliments
 - Read weather prediction charts
- Grammar
 - Present Continuous tense Yes/No questions and short answers
- Vocabulary – words & phrases
 - Clothing items
 - Colors
 - Common Adjectives
 - Weather words
- Clarification Strategy
 - *Verifying what you have heard by repeating a specific word. (A pink top?)*
- Listening & Speaking
 - Listen for and state articles of clothing
 - Listen for and state colors
 - Give and receive a compliment
 - Listen for and state the weather
 - Ask and answer questions about events taking place in the moment
- Reading & Writing
 - Read and write vocabulary about the weather
 - Read and write colors
 - Read and write articles of clothing
 - Read and write statements, questions and short answers about events taking place in the moment.
 - Read weather prediction charts
 - Read a paragraph about daily activities and answer comprehension questions
 - Write compliments
 - Write a dialogue about the weather
- CASAS Competencies Correlations



- 0.1.2 – Understand or use appropriate language for informational purposes
- 0.1.4 – Identify or use appropriate language in general social situations
- 0.1.6 – Clarify or request clarification
- 0.2.4 – Converse about daily and leisure activities and personal interests
- 2.3.3 – Interpret information about weather conditions
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Unit 3 – Around Town

Episode 9 –The Community

- Life Skills/Functions
 - Identify community locations
 - Ask and answer questions about the location of places in the community
- U.S. Life & Culture
 - Identify the rules of bicycle safety
- Grammar
 - Use *there* and *be* in statements, questions and short answers
 - Use prepositions *on* and *at* in sentences about locations
- Vocabulary – words & phrases
 - Community locations
 - *There* used to point out places e.g. *There's the bank.*
 - Boulevard, street, avenue and abbreviations Blvd., St., Ave.
- Listening & Speaking
 - Listen for and state community locations
 - Listen to and complete a conversation about community locations
 - Point out the location of a place.
 - Ask and answer questions about the location of places in the community
- Reading & Writing
 - Read and write community locations
 - Read and write statements, questions and short answer about the locations of places in the community
 - Read a paragraph about locations of places in the community and answer comprehension questions
 - Draw a map of one's neighborhood noting common community locations
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.3 – Identify or use appropriate language to influence or persuade
 - 0.1.4 – Identify or use appropriate language in general social situations
 - 1.9.4 – Interpret maps related to driving
 - 2.2.1 – Ask for, give, follow, or clarify directions



Unit 3 – Around Town

Episode 10 –Finding Places

- Life Skills/Functions
 - Ask for directions to a location
 - Describe locations using prepositions
 - Follow road signs
- U.S. Life & Culture
 - Identify road signs
- Grammar
 - Prepositions of location
- Vocabulary – words & phrases
 - Prepositions of location
- Clarification Strategy
 - *Where?*
- Listening & Speaking
 - Ask for directions to a location
 - Describe places in the community using prepositions of location
 - Ask and answer questions about places in the community using prepositions of location
- Reading & Writing
 - Read a map
 - Read road signs
 - Write a conversation describing places in the community using prepositions of location
 - Read a paragraph which uses prepositions of location to describe places in the community and answer comprehension questions
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.3 – Identify or use appropriate language to influence or persuade
 - 0.1.4 – Identify or use appropriate language in general social situations
 - 0.1.6 – Clarify or request clarification
 - 1.9.4 – Interpret maps related to driving
 - 1.9.1 – Interpret highway and traffic signs



- 2.2.1 – Ask for, give, follow, or clarify directions

Unit 3 – Around Town

Episode 11 – Asking For and Giving Directions

- Life Skills/Functions
 - Ask for simple directions
 - Give simple directions
- U.S. Life & Culture
 - Use the Internet to get directions
- Grammar
 - Imperative positive and negative statements
 - *Then* used to connect directions e.g. *Go straight to blocks. Then turn right.*
- Vocabulary – words & phrases
 - Direction words
 - Road signs
- Clarification Strategy
 - *Turn left? Turn right?*
- Listening & Speaking
 - Listen for and follow simple directions
 - Ask for directions
 - Give simple directions
- Reading & Writing
 - Read a map
 - Read road signs
 - Read simple directions to a location and correlate with a map
 - Write simple directions correlated to a map
 - Read a paragraph about directions to a location and answer comprehension questions
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.3 – Identify or use appropriate language to influence or persuade
 - 0.1.4 – Identify or use appropriate language in general social situations
 - 0.1.6 – Clarify or request clarification
 - 1.9.4– Interpret maps related to driving
 - 1.9.1– Interpret highway and traffic signs



- 2.2.1– Ask for, give, follow, or clarify directions

Unit 4 – A Place to Live

Episode 12 – Looking for an Apartment

- Life Skills/Functions
 - Ask about places to rent
 - Identify housing features
- U.S. Life & Culture
 - Interpret an advertisement for housing
- Grammar
 - Simple Present tense statements, Yes/No questions and short answers
- Vocabulary – words & phrases
 - Rooms of the home
 - Rental vocabulary
 - Rental abbreviations
- Clarification Strategy
 - *How much?*
- Listening & Speaking
 - Listen for simple information
 - Ask about places to rent
- Reading & Writing
 - Read an advertisement for housing
 - Read a paragraph on housing needs and answer comprehension questions
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.3 – Identify or use appropriate language to influence or persuade
 - 0.1.4 – Identify or use appropriate language in general social situations
 - 0.1.6 – Clarify or request clarification
 - 1.4.1 – Identify different kinds of housing, areas of the home, and common household items
 - 1.4.2 – Select appropriate housing by reading ads, signs, and other information, and by making inquiries



Unit 4 – A Place to Live

Episode 13 – Moving In

- Life Skills/Functions
 - Ask where to put something
 - Give and follow instructions
 - Give and respond to warnings and commands
- U.S. Life & Culture
 - Understand the importance of signing a lease or rental agreement
- Grammar
 - Simple Present tense information questions
 - Imperative - positive and negative
- Vocabulary – words & phrases
 - Household items
 - Furniture
 - Appliances
 - Warnings
- Clarification Strategy
 - *Here?*
- Listening & Speaking
 - Listen for and respond to instructions
 - Listen for and respond to warnings
 - Give instructions
 - Give warnings
- Reading & Writing
 - Read a paragraph on moving to a new apartment and answer comprehension questions
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.3 – Identify or use appropriate language to influence or persuade
 - 0.1.4 – Identify or use appropriate language in general social situations
 - 0.1.6 – Clarify or request clarification



- 1.4.3 –Interpret information about tenant and landlord rights and obligations

Unit 4 – A Place to Live

Episode 14 – Housing Repairs

- Life Skills/Functions
 - Identify and describe home maintenance issues
 - Ask for repairs orally or in writing
- U.S. Life & Culture
 - Write a note asking for repairs
- Grammar
 - Simple Present tense negative statements
 - Object Pronouns
 - Plural nouns
- Vocabulary – words & phrases
 - Household items
 - Appliances
- Clarification strategy
 - *When?*
- Listening & Speaking
 - Report home maintenance issues
 - Ask for repairs
 - Negotiate appointment times
- Reading & Writing
 - Read a paragraph about home maintenance issues and answer comprehension questions
 - Write a note asking for repairs
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.3 – Identify or use appropriate language to influence or persuade
 - 0.1.4 – Identify or use appropriate language in general social situations
 - 0.1.6 – Clarify or request clarification



- 1.4.7 – Communicate maintenance needs and housing problems to a landlord or property manager

Unit 5 – Your Finances

Episode 15 – Opening a Bank Account

- Life Skills/Functions
 - Identify various banking services
 - Ask about opening a bank account
- U.S. Life & Culture
 - Identify banking services and charges
 - Identify the differences between banks, credit unions and check cashing services
- Grammar
 - Simple Present tense Yes/No and WH questions with *want to/need to/like to*
- Vocabulary – words & phrases
 - Banking services
 - Banking vocabulary
- Listening & Speaking
 - Ask about opening a bank account
 - Ask question about banking services
- Reading & Writing
 - Read a paragraph about banking issues and answer comprehension questions
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.3 – Identify or use appropriate language to influence or persuade
 - 0.1.4 – Identify or use appropriate language in general social situations
 - 1.3.1 – Identify, compare and use methods for purchasing goods and services, including online purchasing



- 1.8.1 – Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing and online banking
- 1.8.3 - Interpret information about types of bank accounts, including fees and interest

Unit 5 – Your Finances

Episode 16 – Checks and Credit Cards

- Life Skills/Functions
 - Identify different payment types e.g. cash, check, credit or debit card
 - Ask for change
 - Use an ATM
- U.S. Life & Culture
 - Tipping customs in the U.S.
 - Write a check
- Grammar
 - Use “some” and “any” in positive and negative statements, questions and answers
- Vocabulary – words & phrases
 - Payment types
 - ATM vocabulary
- Clarification Strategy
 - Repeating what is heard to express disbelief
- Listening & Speaking
 - Ask about types of payment accepted
 - Ask for change
- Reading & Writing
 - Read a paragraph about types of payment accepted at a restaurant and answer comprehension questions
 - Read an ATM receipt
 - Write a check

- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.3 – Identify or use appropriate language to influence or persuade
 - 0.1.4 – Identify or use appropriate language in general social situations
 - 0.1.6 – Clarify or request clarification
 - 1.3.1 – Identify, compare and use methods for purchasing goods and services, including online purchasing
 - 1.8.1 – Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing and online banking

Unit 5 – Your Finances

Episode 17 – Applying for Credit

- Life Skills/Functions
 - Ask about applying for store credit
- U.S. Life & Culture
 - Interpret a credit card bill
 - Complete an application for a credit card
- Grammar
 - Compare Simple Present tense and Present Continuous tense
- Vocabulary – words & phrases
 - Vocabulary used to apply for credit
 - Vocabulary on a credit card bill
- Clarification Strategy
 - *A What?*
- Listening & Speaking
 - Ask about applying for store credit
 - Respond to personal information questions
- Reading & Writing
 - Read paragraphs about purchasing an item on credit and answer comprehension questions
 - Interpret a credit card bill
 - Complete an application for a credit card
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes

- 0.1.3 – Identify or use appropriate language to influence or persuade
- 0.1.4 – Identify or use appropriate language in general social situations
- 0.1.6 – Clarify or request clarification
- 0.2.1 – Respond appropriately to common personal information questions
- 1.3.1 – Identify, compare and use methods for purchasing goods and services, including online purchasing
- 1.3.2 – Interpret credit applications
- 1.8.3 - Interpret information about types of bank accounts, including fees and interest
- 1.8.6 – Interpret information about credit and debt, including interest rates, payment and terms and credit reports

Unit 6 – Driving

Episode 18 – Buying a Car

- Life Skills/Functions
 - Identify parts of cars
 - Identify features of cars
 - Shop for a car
- U.S. Life & Culture
 - Identify what to do in case of a car accident
 - Complete an accident report
 - Recognize the importance of auto insurance in the U.S.
 - Identify types of car insurance
- Grammar
 - Questions and short answers with *can* (able to)
 - Adjective order
- Vocabulary – words & phrases
 - Vocabulary used to shop for a car
 - Describe objects using adjectives
 - Identify when to use *very* and *too*
- Clarification Strategy
 - Repeating something we don't believe
- Listening & Speaking
 - Identify parts and features of a car
 - Ask and answer questions related to shopping for a car

- Recognize and say large dollar amounts e.g. \$80,000.
- Reading & Writing
 - Read paragraphs about buying a car and answer comprehension questions
 - Interpret an accident report form
 - Complete an accident report form
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.3 – Understand or use appropriate language to influence or persuade
 - 0.1.4 – Understand or use appropriate language in general social situations
 - 0.1.6 – Clarify or request clarification
 - 0.2.1 – Respond appropriately to common personal information questions
 - 0.2.2 – Complete a personal information form
 - 1.1.6 – Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)
 - 1.2.1 – Identify advertisements, labels, charts, and price tags in selecting goods and services
 - 1.9.5 - Interpret information related to the selection and purchase of a car
 - 1.9.7 – Identify procedures and report information regarding automobile accidents and emergencies
 - 1.9.8 – Interpret information about automobile insurance
 - 1.9.9 – Identify types of vehicles and basic car parts and features, including safety equipment

Unit 6 – Driving

Episode 19 – Getting a Driver’s License

- Life Skills/Functions
 - Ask for and follow directions at the Department of Motor Vehicles
 - Identify requirements to obtain a driver’s license or ID card at the DMV
- U.S. Life & Culture
 - Identify road signs
 - Recognize and complete a sample driver’s license written test
- Grammar
 - *Have to* (necessity) in Simple Present tense statements, questions and short answers
- Vocabulary – words & phrases
 - Vocabulary used to apply for a driver’s license
 - Vocabulary used in driver’s license written tests such as road signs
- Listening & Speaking
 - Ask for information at the DMV
 - Follow directions at the DMV
- Reading & Writing
 - Interpret a sample driver’s license written test
 - Read a paragraph getting a driver’s license at the DMV and answer comprehension questions
- CASAS Competencies Correlations



- 0.1.2 – Understand or use appropriate language for informational purposes
- 0.1.4 – Understand or use appropriate language in general social situations
- 0.2.1 – Respond appropriately to common personal information questions
- 1.9.1 – Interpret highway and traffic signs and signals, including parking information
- 1.9.2 – Identify driving regulations and procedures to obtain a driver’s license
- 1.9.9 – Identify types of vehicles and basic car parts and features, including safety equipment

Unit 6 – Driving

Episode 20 – Roadside Assistance

- Life Skills/Functions
 - Ask for roadside assistance
 - Identify ways to handle a roadside problem or emergency
 - Identify ways to stay safe on the road
- U.S. Life & Culture
 - Identify what to do in case one’s car breaks down
- Grammar
 - Ask questions with *Why?* or *Why not?*
 - Answer questions with *because*
- Vocabulary – words & phrases
 - Vocabulary and phrases used to ask for roadside assistance
 - Vocabulary of supplies one should keep in a car in case of emergency
- Clarification Strategy
 - Repeating something we don’t believe
- Listening & Speaking
 - Ask for roadside assistance
 - Answer questions related to roadside assistance or emergencies
 - Give commands regarding safety



- Reading & Writing
 - Read paragraphs about a roadside emergency and answer comprehension questions
 - Write a conversation about roadside assistance/emergencies
 - Write a list of emergency supplies
 - Write a list of emergency contacts and contact information
- CASAS Competencies Correlations
 - 0.1.2 – Understand or use appropriate language for informational purposes
 - 0.1.3 – Understand or use appropriate language to influence or persuade
 - 0.1.4 – Understand or use appropriate language in general social situations
 - 0.1.6 – Clarify or request clarification
 - 0.1.7 – Understand, follow, or give instructions, including commands and polite requests.
 - 0.2.1 – Respond appropriately to common personal information questions
 - 1.9.7 – Identify procedures and report information regarding automobile accidents and emergencies
 - 1.9.9 – Identify types of vehicles and basic car parts and features, including safety equipment
 - 2.1.2 – Identify emergency numbers and place emergency calls